Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects

College and Career Readiness Anchor Standards for Reading **Reading Literature / Reading Informational Text**	K-5	6-12	**History/SS Sci/Tech Sub**
Key Ideas and Details			
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. *(CCSS Specific to grade level)*	X	X	X
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. *(CCSS Specific to grade level)*	X	X	X
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. *(CCSS Specific to grade level)*	X	X	X
Craft and Structure			
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. *(CCSS Specific to grade level)*	X	X	X
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. *(CCSS Specific to grade level)*	X	X	X
6. Assess how point of view or purpose shapes the content and style of a text. *(CCSS Specific to grade level)*	X	X	X
Integration of Knowledge and Ideas			
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. *(CCSS Specific to grade level)*	X	X	X
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. *(CCSS Specific to grade level)*	X	X	X
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. *(CCSS Specific to grade level)*	X	X	X
Range of Reading and Level of Text Complexity			
10. Read and comprehend complex literary and informational texts independently and proficiently. *(CCSS Specific to grade level)*	X	X	X

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College and Career Readiness Anchor Standards for Writing **Writing**	K-5	6-12	History/SS Sci/Tech Sub
Text Types and Purposes			
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. *(CCSS Specific to grade level)*	**X**	**X**	**X**
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. *(CCSS Specific to grade level)*	**X**	**X**	**X**
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. *(CCSS Specific to grade level)*	**X**	**X**	**X**
Production and Distribution of Writing			
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. *(CCSS Specific to grade level)*	**X**	**X**	**X**
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. *(CCSS Specific to grade level)*	**X**	**X**	**X**
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. *(CCSS Specific to grade level)*	**X**	**X**	**X**
Research to Build and Present Knowledge			
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. *(CCSS Specific to grade level)*	**X**	**X**	**X**
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. *(CCSS Specific to grade level)*	**X**	**X**	**X**
9. Draw evidence from literary or informational texts to support analysis, reflection, and research. *(CCSS Specific to grade level)*	**X**	**X**	**X**
Range of Writing			
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. *(CCSS Specific to grade level)*	**X**	**X**	**X**

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College and Career Readiness Anchor Standards for **Speaking and Listening**	K-5	6-12	History/SS Sci/Tech Sub
Comprehension and Collaboration			
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others" ideas and expressing their own clearly and persuasively. *(CCSS Specific to grade level)*	X	X	
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. *(CCSS Specific to grade level)*	X	X	
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. *(CCSS Specific to grade level)*	X	X	
Presentation of Knowledge and Ideas			
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. *(CCSS Specific to grade level)*	X	X	
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	X	X	
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. *(CCSS Specific to grade level)*	X	X	

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College and Career Readiness Anchor Standards for Language	K-5	6-12	History/SS Sci/Tech Sub
Conventions of Standard English			
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. *(CCSS Specific to grade level)*	**X**	**X**	
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. *(CCSS Specific to grade level)*	**X**	**X**	
Knowledge of Language			
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. *(CCSS Specific to grade level)*	**X**	**X**	
Vocabulary Acquisition and Use			
4. Determine or clarify the meaning of unknown and multiple-meaning and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. *(CCSS Specific to grade level)*	**X**	**X**	
5. Demonstrate understanding of figurative language words relationships, and nuances in word meanings. . *(CCSS Specific to grade level)*	**X**	**X**	
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. *(CCSS Specific to grade level)*	**X**	**X**	

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Foundational Skills	K-5	6-12	History/SS Sci/Tech Sub
1. Print Concepts 2. Phonological Awareness *(CCSS Specific to grade level*	**K-1**		
3. Phonics and Word Recognition 4. Fluency *(CCSS Specific to grade level)*	**K-5**		